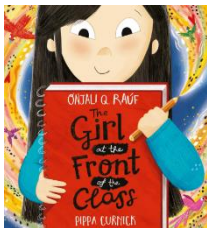
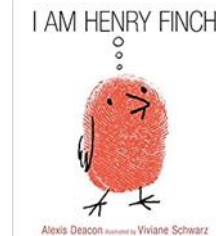
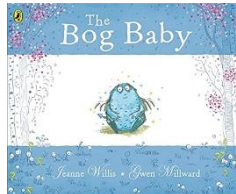
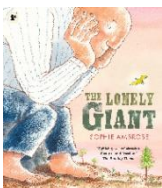
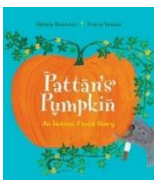
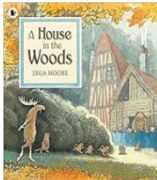
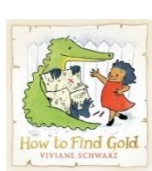
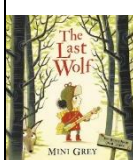


Year 1

Reading	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Objectives:	To draw on their knowledge to understand new vocabulary. To use their sounds to read familiar texts.	To draw on their knowledge to understand new vocabulary. To use their sounds to read familiar texts. To explain the order of events in a story.	To explain the order of events in a story. To use what they have read or heard to make inferences. To develop fluency when reading unfamiliar texts.	To use what they have read or heard to make inferences. To talk about what might happen next. To develop fluency when reading unfamiliar texts.	To explain and discuss the order of events in a story. To use what they have read or heard to make inferences.	To explain the order of events in a story. To use what they have read or heard to make inferences. To talk about what might happen next.
Core texts						
Whole class guided reading	  	  	   			
Writing	Labels and captions Recount Setting description	Setting descriptions Character description Narrative	Instructions Setting description Character descriptions	Narrative Monologue Character description	Letters Diary entry Instructions Recount	Setting description Diary entry Non-chronological report

Strive4 Curriculum Overview - English

			Narrative			Narrative
GPS	Phase 5 Phonics To know and use letter names. Use spaces between words. Use Capital letters and full stops. To put words together to form sentences.	Phase 5 Phonics Use letter names to talk about alternative spellings. Use spaces between words. Use Capital letters and full stops.	Phase 5 Phonics Spell days of the week. Use question marks. To use and to join sentences.	Phase 5 Phonics Know how to break words into syllables to spell them. To sequence sentences to form short narratives.	Spell common exception words. To add the prefix 'un'. To use exclamation marks. To sequence sentences to form short narratives.	Spell common exception words. To spell compound words. To use exclamation marks To sequence sentences to form short narratives.
Hand writing	To sit correctly at a table, holding a pencil comfortably and correctly. To begin to form lower case letters of the correct size, starting and finishing in the correct place. To form digits 0-9. To form Capital letters.		To know which letters belong to which handwriting 'families' and to practise these.		To form lower case letters of the correct size and orientation including ascenders (h,b,d,l) and descenders (p,y,q). To form capital letters and digits of the correct size.	