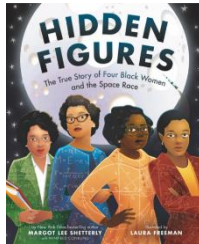
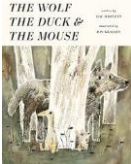
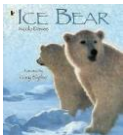
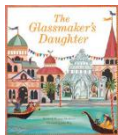
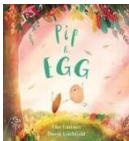
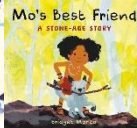
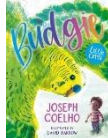
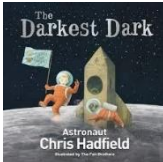
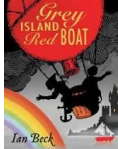


Reading	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Objectives:	To work out the meaning of new vocabulary. To use new vocabulary to understand a text. To discuss characters and events in a story.	To use new vocabulary to understand a text. To talk about the characters and events in a story. To explain how events are linked.	To talk about and explain characters and events in a story. To use what they have read to make inferences. To predict what might happen next.	To talk about the features of non-fiction texts. To explain the sequence of non-fiction texts.	To discuss the meaning and use of words in Poems. To use what they have read to make inferences.	To identify and compare events in stories. To use what they have read to make inferences. To use what has happened in the story to make predictions.
Core texts						
Whole class guided reading	   		   		   	

Strive4 Curriculum Overview - English

Writing	Setting description Character Description Narrative	Diary entry Letter Narrative Monologue	Poetry Recount Non-Chronological report Monologue	Character description Recount from a real-life event Letter	Character description Setting description Narrative Poetry	Character description Non chronological report Letter Journalistic writing
GPS	Expanded noun phrases. Conjunctions (coordination). Capital letters and Full stops. Past tense, adding –ed to words. Common exception words. The r sound spelt wr.	Expanded noun phrases. Conjunctions (coordination and subordination). Capital letters, full stops, question marks, exclamation marks. Common exception words.	Sentence types (Commands, exclamations, questions, statements). Spell words which have been shortened. Apostrophes. The n sound spelt kn and gn.	Suffixes –ful –ness- ly. Coordination and subordination. Common exception words. Commas in a list. The l sound spelt –el and –le.	Suffixes –ful –ness- ly –ment- ness. Adding –es to words. Expanded noun phrases. Past and present tense. Apostrophes.	Adding –ing- er- est. Homophones and near-homophones. Apostrophes. Commas. Common exception words.
Hand writing	To form lower case letters of the correct size and orientation including ascenders (h,b,d,l) and descenders (p,y,q). To form capital letters and digits of the correct size.		To begin to use some of the diagonal and horizontal strokes needed to join letters.		To use diagonal and horizontal letters to join letters. To know which letters are best left un joined.	